

REVISED PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

**THE EMAKHAZENI LOCAL MUNICIPALITY
AS REPRESENTED BY THE MUNICIPAL MANAGER**

JABULANI W. SHABANGU

AND

**SIBUSISO C. NKOSI
SENIOR MANAGER COMMUNITY SERVICES OF THE
MUNICIPALITY
[HEREIN REFERRED TO AS THE EMPLOYEE OF THE MUNICIPALITY]**

FOR THE

FINANCIAL YEAR: 2024-2025

PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The Emakhazeni Local Municipality herein represented by **Jabulani W. Shabangu** in her capacity as Municipal Manager (hereinafter referred to as the **Employer** or Supervisor)

and

Sibusiso C. Nkosi an employee of the Municipality (hereinafter referred to as the **Employee**).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1 The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the **Employee** to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4A), 57(4B) and 57(5) of the Systems Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b),(4A),(4B) and (5) of the Act as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an annexure to the performance agreement;
- 2.4 monitor and measure performance against set targeted outputs;
- 2.5 use the performance agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- 2.6 in the event of acceptable performance determined in terms of 11.2, to appropriately reward the employee; and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

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3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the **01 July 2024** and will remain in force from **01 July 2024 to 30 June 2025** thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement and Performance Plan that replaces this Agreement at least once a year by not later than the beginning of each successive financial year.
- 3.3 This Agreement will terminate on the termination of the **Employee's** contract of employment for any reason.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - 4.1.1 the performance objectives and targets that must be met by the **Employee**; and
 - 4.1.2 the time frames within which those performance objectives and targets must be met.
- 4.2 The performance objectives and targets reflected in Annexure A are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include key objectives; key performance indicators; target dates and weightings.
 - 4.2.1 The key objectives describe the main tasks that need to be done.
 - 4.2.2 The key performance indicators provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 The target dates describe the timeframe in which the work must be achieved.
 - 4.2.4 The weightings show the relative importance of the key objectives to each other.
- 4.3 The **Employee's** performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer's** Integrated Development Plan.
- 4.4 That Senior Manager/(s) is/are expected to perform the action plan of the Auditor General (Annexure B).
- 4.5 That Senior Managers/(s) is/are expected to deal with the risks as per the risk register of the municipality (Annexure C).

5 PERFORMANCE MANAGEMENT SYSTEM

- 5.1 The **Employee** agrees to participate in the performance management system that the **Employer** adopts or introduces for the **Employer**, management and municipal staff of the **Employer**.
- 5.2 The **Employee** accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the **Employer**, management and municipal staff to perform to the standards required.
- 5.3 The **Employer** will consult the **Employee** about the specific performance standards that will be included in the performance management system as applicable to the **Employee**.
- 5.4 The **Employee** undertakes to actively focus towards the promotion and implementation of the KPAs (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the **Employee** shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
- 5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) (SDBIP) and the Core Competency Requirements (CCRs) respectively.
- 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
- 5.5.3 KPAs (SDBIP) covering the main areas of work will account for 80% and CCRs will account for 20% of the final assessment.
- 5.6 The **Employee's** assessment will be based on his/her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (**Annexure A**), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

| Key Performance Areas (KPA's) | Weighting |
|---|-------------|
| 1. Basic Service Delivery | 26% |
| 2. Local Economic Development (LED) | 14% |
| 3. Municipal Financial Viability and Management | 02% |
| 4. Municipal Institutional Development and Transformation | 02% |
| 5. Good Governance and Public Participation | 54% |
| 6. Spatial Rationale | 02% |
| Total | 100% |
| The KPA must constitute 100% and be converted to 80% | |

- 5.7 In the case of managers directly accountable to the municipal manager, key performance areas related to the functional area of the relevant manager, must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The CCRs will make up the other 20% of the **Employee's** assessment score. CCRs that are deemed to be most critical for the **Employee's** specific job should be selected (✓) from the list below as agreed to between the **Employer** and **Employee**. Three of the CCRs are compulsory for Municipal Manager

| Competencies | Competency Definition | Components | Weighting % (total 100%) |
|---|--|---|--------------------------|
| Leading Competencies | | | |
| Strategic Direction and Leadership | Provide and direct a vision for the institution and inspire and deploy others to deliver on the strategic institutional mandate. | <ul style="list-style-type: none"> • Impact and Influence • Institutional Performance Management • Strategic Planning and Management • Organizational Awareness | 10 |
| People Management | Effectively manage, inspire and encourage people, respect diversity, optimize talent and build and nurture relationships in order to achieve institutional Objectives. | <ul style="list-style-type: none"> • Human Capital Planning and Development • Diversity Management • Employee Relations Management • Negotiation and Dispute Management | 10 |
| Program and Project Management | Able to understand program and Project management methodology, plan, manage, monitor and evaluate specific activities in order to deliver on set objectives. | <ul style="list-style-type: none"> • Program and Project Planning and Implementation • Service Delivery Management • Program and Project Monitoring and Evaluation | 10 |
| Financial Management | Able to compile, plan and manage budgets, controls cash flow, institute financial risk management and | <ul style="list-style-type: none"> • Budget Planning and Execution • Financial Strategy and | 5 |

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|--------------------------------|---|--|-----------|
| | administer procurement processes in accordance with recognized financial practices. Further to ensure that all financial transactions are managed in an ethical manner. | <ul style="list-style-type: none"> Financial Reporting and Monitoring | |
| Change Leadership | Able to direct and initiate institutional transformation on all levels in order to successful drive and implement new initiatives and deliver professional and quality services to the community | <ul style="list-style-type: none"> Change vision and Strategy Process Design and Improvement Change Impact Monitoring and evaluation | 10 |
| Governance Leadership | Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualization of relevant policies and enhance cooperative governance relationships. | <ul style="list-style-type: none"> Policy Formulation Risk and Compliance Management Cooperative Governance | 8 |
| Core Competencies | | | |
| Moral competence | Able to identify moral triggers, apply reasoning that promotes honesty and integrity and consistently display behaviour that reflects moral competence. | <ul style="list-style-type: none"> Integrity Institutional rules and regulations Identification of moral situations with r | 10 |
| Planning and organizing | Able to plan, prioritise and organize information and resources effectively to ensure the quality of service delivery and build efficient contingency plans to manage risk. | <ul style="list-style-type: none"> Organizing information and resources Recognizing the urgency and importance of tasks Identifying short and long-term goals and | 10 |

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| | | <p>plans</p> <ul style="list-style-type: none"> Scheduling of tasks plans and goals. Measuring and monitoring progress | |
| Analysis and innovation | <p>Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives.</p> | <ul style="list-style-type: none"> Problem solving techniques Objectiveness and thoroughness to problem analysis Breaking down complex problems Consultation of stakeholders Communication of opportunities and innovative solutions of stakeholders Identification of opportunities to enhance internal processes | 7 |
| Knowledge and Information management | <p>Able to promote the generation and sharing of knowledge and information through various process and media, in order to enhance the collective knowledge base of local government.</p> | <ul style="list-style-type: none"> Utilising information systems and technology Data evaluation Development of information sharing mechanism and structures Research and provision of cutting-edge knowledge to enhance institutional effectiveness and efficiency | 5 |

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|----------------------------------|--|--|------------|
| Communication | Able to share information, knowledge and ideas in a clear focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders. | <ul style="list-style-type: none"> Expressive ideas Understanding and appreciation of diverse perspectives, attitudes and beliefs Communication adaptation Delivery of clear, focused, concise and well-structured written documents | 10 |
| Results and Quality Focus | Able to maintain high quality standards focus on achieving results and objectives while consistently striving to exceed expectations and encourage other to meet quality standards. Further to actively monitor and measure results and quality against identified objectives. | <ul style="list-style-type: none"> Priority actions Commitment to achieving results Quality standards, processes and tasks High quality output Monitoring progress and quality of work Balancing quality and quantity of results | 5 |
| Core Competencies | | | 100 |

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6. PERFORMANCE ASSESSMENT

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
- 6.1.1 the standards and procedures for evaluating the **Employee's** performance; and
 - 6.1.2 the intervals for the evaluation of the **Employee's** performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the **Employer** may in addition review the **Employee's** performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee's** performance will be measured in terms of contributions to the goals and strategies set out in the **Employer's** IDP.
- 6.5 The annual performance appraisal will involve:
- 6.5.1 **Assessment of the achievement of results as outlined in the performance plan:**
 - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.
 - (b) An indicative rating on the five-point scale should be provided for each KPA.
 - (c) The applicable assessment rating calculator (refer to paragraph 6.5.3 below) must then be used to add the scores and calculate a final KPA score.
 - 6.5.2 **Assessment of the CCRs**
 - (a) Each CCR should be assessed according to the extent to which the specified standards have been met.
 - (b) An indicative rating on the five-point scale should be provided for each CCR.
 - (c) This rating should be multiplied by the weighting given to each CCR during the contracting process, to provide a score.
 - (d) The applicable assessment rating calculator (refer to paragraph 6.5.1) must then be used to add the scores and calculate a final CCR score.
 - 6.5.3 **Overall rating**

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

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- 6.6 The assessment of the performance of the **Employee** will be based on the following rating scale for KPA's and CCRs:

| Level | Terminology | Description | Rating | | | | |
|-------|--|---|--------|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 |
| 5 | Outstanding performance | Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year. | 5 | | | | |
| 4 | Performance significantly above expectations | Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year. | 4 | | | | |
| 3 | Fully effective | Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan. | 3 | | | | |
| 2 | Not fully effective | Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan. | 2 | | | | |
| 1 | Unacceptable performance | Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement. | 1 | | | | |

- 6.8 For purposes of evaluating the annual performance of managers directly accountable to the municipal managers, an evaluation panel constituted of the following persons must be established -

- 6.8.1 Municipal Manager;
- 6.8.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
- 6.8.3 Member of the mayoral or executive committee or in respect of a plenary type municipality, another member of council; and
- 6.8.4 Municipal manager from another municipality.

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- 6.9 The manager responsible for human resources of the municipality must provide secretariat services to the evaluation panels referred to in sub-regulations (d) and (e).

7. SCHEDULE FOR PERFORMANCE REVIEWS

- 7.1 The performance of each **Employee** in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter : July- September 2024 (on or before 31 October 2024).

Second quarter: October-December 2024 (on or before 31 January 2025).

Third quarter : January – March 2025 (on or before 30 April 2025)

Fourth quarter : April – June 2025 (on or before 31 July 2025).

- 7.2 The **Employer** shall keep a record of the mid-year review and annual assessment meetings.

- 7.3 Performance feedback shall be based on the **Employer's** assessment of the **Employee's** performance.

- 7.4 The **Employer** will be entitled to review and make reasonable changes to the provisions of Annexure "A" from time to time for operational reasons. The **Employee** will be fully consulted before any such change is made.

- 7.5 The **Employer** may amend the provisions of Annexure A whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps must form part of the performance agreement.

9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall –

- 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
- 9.1.2 Provide access to skills development and capacity building opportunities;
- 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
- 9.1.4 On the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
- 9.1.5 Makes available to the **Employee** such resources as the **Employee** may reasonably require from time to time to assist her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1 The **Employer** agrees to consult the **Employee** timeously where the exercising of the powers will have amongst others –
 - 10.1.1 a direct effect on the performance of any of the **Employee's** functions;
 - 10.1.2 commit the **Employee** to implement or to give effect to a decision made by the **Employer**; and
 - 10.1.3 a substantial financial effect on the **Employer**.
- 10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the **Employee's** performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2. A performance bonus ranging from 5% to 14% of the all-inclusive remuneration package may be paid to an employee in recognition of outstanding performance. In determining the performance bonus the relevant percentage is based on the overall rating, calculated by using the applicable assessment-rating calculator; provided that-
 - 11.2.1. a score of 130% to 149% is awarded a performance bonus ranging from 5% to 9% and
 - 11.2.2. a score of 150% and above is awarded a performance bonus ranging from 10% to 14%.
- 11.3. In the case of unacceptable performance, the **Employer** shall –
 - 11.3.1 provide systematic remedial or developmental support to assist the **Employee** to improve his or her performance; and
 - 11.3.2 after appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the **Employer** may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out her duties.

12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the **Employee's** performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or salary increment in the agreement must be mediated by –
 - 12.1.1. In the case of the municipal manager, the MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the employee, or any other person designated by the MEC; and
 - 12.1.2. In the case of managers directly accountable to the municipal manager, the executive mayor or mayor within thirty (30) days of receipt of a formal dispute from the employee.
- 12.2 Any disputes about the outcome of the employee's performance evaluation, must be mediated by-

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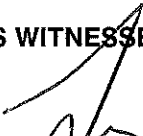

- 12.2.1. In the case of the Municipal Manager, the MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the employee, or any other person designated by the MEC; and
- 12.2.2. In the case of managers directly accountable to the municipal manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27 (4)(e), within thirty (30) days of receipt of formal dispute from the employee; whose decision shall be final and binding on both parties.
- 12.3 In the event that the mediation process contemplated above fails, clause 20.3 of the Contract of Employment shall apply.

13. GENERAL

- 13.1 The contents of the performance agreement must be made available to the public by the employer in accordance with the Municipal Finance Management Act, 2003 and Section 46 of the Act.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her employment contract, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the municipal manager must be submitted to the MEC responsible for local government in the relevant province as well as the national minister responsible for local government, within fourteen (14) days after the conclusion of the assessment.



Thus **done** and **signed** at EMAKHALENI on this the 28 day of MARCH 2025

AS WITNESSES:

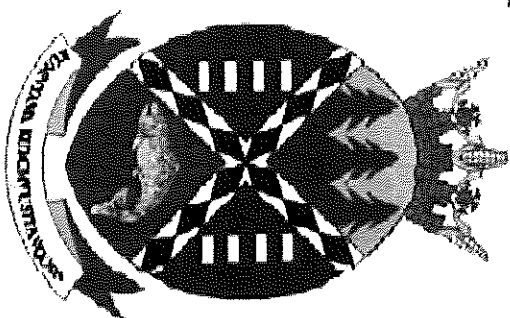
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SENIOR MANAGER COMMUNITY SERVICES

AS WITNESSES:

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MUNICIPAL MANAGER



2024/25 FINANCIAL YEAR

REVISED SERVICE DELIVERY AND BUDGET IMPLEMENTATION PLAN

NAME : SIBUSISO CLEMENT NKOSI
POSITION : COMMUNITY SERVICES
SUPERVISOR : MUNICIPAL MANAGER
INSTITUTION : EMAKHAZENI LOCAL MUNICIPALITY

KEY PERFORMANCE AREA: BASIC SERVICE DELIVERY AND INFRASTRUCTURE DEVELOPMENT

Strategic Objective: To ensure access for all, to equitable, affordable and sustainable basic services within a safe environment.

| N.O | Strategic Priority Area | Strategy | KPI | 2023/2024 Baseline | Budget | Annual Target 2024/2025 | Quarterly Target | | | | Evidence | Accountability | Weight |
|-----|---|---|--|---------------------|--------|---|------------------|----|----|----|---|------------------------------------|--------|
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 1. | Priority Area 4: Environmental and Waste Management | Ensure clean and healthy environment | Number of reports on illegal dumping sites identified and cleaned | 4 reports submitted | Opex | 4 x reports on illegal dumping sites identified and cleaned by 30 June 2025 | 1 | 1 | 1 | 1 | Report with pictures | Senior Manager – Community service | 2 |
| 2. | Priority Area 4: Environmental and Waste Management | Ensure clean environment around the ELM | Number of cleaning campaigns conducted within Emakhazeni Local Municipality. | 2 reports submitted | Opex | 2 x cleaning campaigns conducted within Emakhazeni Local Municipality by 30 June 2025 | - | 1 | - | 1 | Attendance Register and Report with pictures | Senior Manager – Community service | 2 |
| 3. | Priority Area 4: Environmental and Waste Management | Ensure clean environment around the ELM | Number of Environmental awareness campaigns conducted | 1 report submitted | opex | 1 x Environmental awareness campaigns conducted by 30 June 2025 | - | - | - | 1 | Attendance Register, and Report with pictures | Senior Manager – Community service | 2 |

KEY PERFORMANCE AREA: BASIC SERVICE DELIVERY AND INFRASTRUCTURE DEVELOPMENT

Strategic Objective: To co-ordinate and facilitate public safety

| N.O | Strategic Priority Area | Strategy | KPI | 2023/2024 Baseline | Budget | Annual Target 2024/2025 | Quarterly Target | | | | Evidence | Accountability | Weight |
|-----|-------------------------------------|--|--|--|--------|---|------------------|----|----|----|---|-------------------------------------|--------|
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 4. | Priority Area 6: Emergency Services | By conducting fire inspections in compliance to OHS Act/Fire regulations | Number of fire inspections conducted | 260 inspections | Opex | 260 x fire inspection conducted by 30 June 2025 | 75 | 75 | 75 | 35 | Inspection sheets | Senior Manager – Community Services | 2 |
| 5. | Priority Area 6: Emergency Services | Educate the community about public safety by conducting fire awareness campaigns | Number of fire awareness campaigns conducted | 16 fire awareness campaigns conducted | Opex | 16 x fire awareness campaigns conducted by 30 June 2025 | 4 | 5 | 5 | 2 | Attendance Register or pictures | Senior Manager – Community Services | 2 |
| 6. | Priority Area 6: Emergency Services | By conducting fire inspections in compliance to OHS Act/Fire regulations | Number of joint operations Inspections conducted | 4 joint operations Inspections conducted | Opex | 4 Joint operations Inspection by 30 June 2025 | 1 | 1 | 1 | 1 | Attendance register and inspection sheets | Senior Manager – Community Services | 2 |

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|-----|---|---|--|--|------|--|----|----|----|----|--|-------------------------------------|---|
| 7. | Priority Area 7: Traffic, Safety and Security | Ensuring that road traffic regulations are adhered to by increasing visibility of Traffic Officers. | Number of road blocks conducted | 12 road blocks conducted | Opex | 13 x road blocks conducted by 30 June 2025 | 3 | 4 | 3 | 3 | Payment report or vehicle statistics sheet/Production report or an Attendance register | Senior Manager – Community Services | 2 |
| 8. | Priority Area 7: Traffic, Safety and Security | Ensuring that road traffic regulations are adhered to by increasing visibility of Traffic Officers. | Number of road safety awareness programmes conducted | New | Opex | 4 x road safety awareness programmes conducted by 30 June 2025 | 1 | 1 | 1 | 1 | Attendance register or photos | Senior Manager – Technical Services | 2 |
| 9. | Priority Area 7: Traffic, Safety and Security | Ensuring that road traffic regulations are adhered to by increasing visibility of Traffic Officers. | Number of scholar patrol monitoring programmes conducted | 6 scholar patrol monitoring programmes conducted | Opex | 6 scholar patrol monitoring programmes conducted by 30 June 2025 | 1 | 2 | 1 | 2 | Attendance registers or photos | Senior Manager – Community Services | 2 |
| 10. | Priority Area 7: Traffic, Safety and Security | Ensuring that road traffic regulations are adhered to by increasing visibility of Traffic Officers. | Number of Mayoral roadblocks conducted | 1 Mayoral roadblock conducted | Opex | 2 x Mayoral roadblock conducted by 30 June 2025 | - | 1 | - | 1 | Attendance register or Photos or production report | Senior Manager – Community Services | 2 |
| 11. | Priority area to co-ordinate and facilitate public safety | Educate the community about the By-Laws of the Municipality | Number of workshops held | New | Opex | 3 Hold a hawkers workshop on street trading by 30 June 2025 | 1 | 1 | 0 | 1 | Attendance register | Senior Manager – Community Services | 2 |
| 12. | Priority area to co-ordinate and facilitate public safety | Ensure adherence to the By-Laws of the Municipality | Numbers of Business inspections conducted | New target | Opex | 60 Business inspections by 30 June 2025 | 10 | 10 | 20 | 20 | Inspection sheets | Senior Manager – Community Services | 2 |

KEY PERFORMANCE AREA: FINANCIAL VIABILITY

Strategic Objectives: To ensure sound and sustainable financial management, compliance and accountability

| N.O | Strategic Priority Area | Strategy | KPI | 2023/24 Baseline | Budget | Annual Target 2024/25 | Quarterly Target | | | | Evidence | Accountability | Weight |
|-----|--------------------------------------|---|---|------------------|---------------|---|------------------|----|----|----|-----------------|-------------------------------------|--------|
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| | | | | | | | | | | | | | |
| 13. | Priority Area 9: Financial Viability | To provide timely and relevant financial management reports to all stakeholders | Monitoring electronic speed law enforcement project | New Target | R2 000 000.00 | 12 x Monthly reports Adjudicating 70% of the infringements captured by 30 June 2025 | 3 | 3 | 3 | 3 | Monthly reports | Senior Manager – Community Services | 2 |

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| KEY PERFORMANCE AREA: LOCAL ECONOMIC DEVELOPMENT | | | | | | | | | | | | | |
|--|--|---|---|--|------------|---|------------------|----|----|----|---|------------------------------------|--------|
| Strategic Objective : To promote social and economic development | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2024/2025 Baseline | Budget | Annual Target 2024/2025 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 14. | Priority Area 8: Economic Growth and Development | To create job opportunities through EPWP programme | Reviewal of the EPWP Policy | Reviewed EPWP Policy | Opex | 1 x Review of the EPWP Policy by 30 June 2025 | - | - | - | 1 | Council resolution | Senior Manager – Community service | 2 |
| 15. | Priority Area 8: Economic Growth and Development | To create job opportunities through EPWP & CWP programmes | Number of EPWP job opportunities created | 100 job opportunities created | R1 434 000 | 80 x Job opportunities created by 30 June 2025 | 80 | - | - | - | Appointment letters | Senior Manager – Community service | 2 |
| 16. | Priority Area 8: Economic Growth and Development | To reduce the unemployment rate within the municipality | Number of CWP LRC Forum Meetings held | 4 x CWP LRC Forum Meetings | Opex | 4 x CWP LRC Forum Meetings held by 30 June 2025 | 1 | 1 | 1 | 1 | Minutes and Attendance Register | Senior Manager – Community service | 2 |
| 17. | Priority Area 8: Economic Growth and Development | To ensure functionality of the EPWP Forum programmes | Number of EPWP Forums meetings held | New Target | Opex | 4 x EPWP Forum Meetings held by 30 June 2025 | 1 | 1 | 1 | 1 | Minutes and Attendance Register | Senior Manager – Community service | 2 |
| 18. | Priority Area 8: Economic Growth and Development | To create job opportunities through EPWP & CWP programmes | Number of EPWP training | EPWP training conducted | Opex | 2 x training conducted by 30 June 2025 | - | 1 | - | 1 | Attendance register, report with pictures | Senior Manager – Community service | 2 |
| 19. | Priority Area 8: Economic Growth and Development | To create job opportunities through SMMEs programmes | Reviewal of the Contractor Development Policy | Reviewed Contractor Development Policy | Opex | 1 x Review of the Contractor Development Policy by 30 June 2025 | - | - | - | 1 | Council resolution | Senior Manager – Community service | 2 |
| 20. | Priority Area 8: Economic Growth and Development | Ensuring the functionality of the LED Forum and the creation of the annual calendar | Number of LED Forum meetings held | 4 LED Forums held | Opex | 4 x LED Forum meetings held by 30 June 2025 | 1 | 1 | 1 | 1 | Attendance registers & Minutes | Senior Manager – Community service | 2 |

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| KEY PERFORMANCE AREA: GOOD GOVERNANCE AND PUBLIC PARTICIPATION | | | | | | | | | | | | | |
|---|-------------------------------------|--|--|--|--------|--|------------------|----|----|----|--|------------------------------------|--------|
| Strategic Objectives: To encourage the involvement of communities and community organizations in the matters of local government. To encourage and ensure cooperative government. | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2024/2025 Baseline | Budget | Annual Target 2024/2025 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 21. | Priority Area 11: Youth Development | Working together with Departments, NGOs and Social partners, to ensure access to quality education, skills development and fight social ills | Number of Career Expos held | 1 career expo held | Opex | 1 x Career expo held by 30 June 2025 | - | - | - | 1 | Report with attendance register and photos | Senior Manager – Community service | 2 |
| 22. | Priority Area 11: Youth Development | Working together with Departments | Number of Local youth entrepreneurship development workshop held | 02 local youth entrepreneurship development workshop were held | Opex | 2 x Local youth entrepreneurship development workshop held by 30 June 2025 | 1 | - | - | 1 | Report with attendance Register and photos | Senior Manager – Community service | 2 |

| KEY PERFORMANCE AREA: GOOD GOVERNANCE AND PUBLIC PARTICIPATION | | | | | | | | | | | | | |
|--|--|--|---|-----------------------------------|--------|---|------------------|----|----|----|---|------------------------------------|--------|
| Strategic Objectives: To encourage the involvement of communities and community organisations in the matters of local government | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2024 /2025 Baseline | Budget | Annual Target 2024 /2025 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 23. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | Working in partnership with sector departments, social partners, NGO's and CBO's in the fight against HIV/AIDS and related diseases. | Number of Local AIDS Council meetings held | 4 LAC meeting held | Opex | 4 x Local AIDS Council meetings held by 30 June 2025 | 1 | 1 | 1 | 1 | Minutes and attendance register | Senior Manager – Community service | 2 |
| 24. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | Working in partnership with sector departments, social partners, NGO's and CBO's in the fight against HIV/AIDS and related diseases. | Number of HIV/AIDS awareness campaigns held | 04 health education held | Opex | 4 x HIV/AIDS awareness campaigns held by 30 June 2025 | 1 | 1 | 1 | 1 | Awareness Campaign report with pictures and attendance register | Senior Manager – Community service | 2 |
| 25. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of disability Forum meetings held | 02 Disability forum meetings held | Opex | 2 x Disability Forum meetings held by 30 June 2025 | 1 | - | 1 | - | Minutes and attendance register | Senior Manager – Community service | 2 |

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|-----|--|--|--|---|------|--|---|---|---|---|--|------------------------------------|---|
| 26. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of disability awareness campaigns conducted | 02 Disability awareness campaign was held | Opex | 2 x Disability awareness campaigns conducted by 30 June 2025 | - | 1 | - | 1 | Report & Attendance Register | Senior Manager – Community service | 2 |
| 27. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of Elderly Forum meetings held | 02 Elderly Forum Meeting held | Opex | 2 x Elderly Forum meetings held by 30 June 2025 | - | 1 | - | 1 | Minutes and Attendance Register | Senior Manager – Community service | 2 |
| 28. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of Elderly activities conducted | 02 elderly activities conducted | Opex | 2 x Elderly activities conducted by 30 June 2025 | 1 | - | 1 | - | Report and attendance register | Senior Manager – Community service | 2 |
| 29. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of children forum meetings held | 4 children forum meetings held | Opex | 4 x Children forum meetings held by 30 June 2025 | 1 | 1 | 1 | 1 | Minutes & attendance register | Senior Manager – Community service | 2 |
| 30. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of women empowerment workshops conducted | 1 x Women empowerment workshop conducted | Opex | 1 x Women empowerment workshop conducted by 30 June 2025 | 1 | - | - | - | Report with pictures & Attendance Register | Senior Manager – Community service | 2 |
| 31. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of Moral Regeneration event/education held | 1 x Moral Regeneration event/education held | Opex | 1 x Moral Regeneration event/education held by 30 June 2025 | - | 1 | - | - | Report on Moral Regeneration with pictures and attendance register | Senior Manager – Community service | 2 |
| 32. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of empowerment workshops for men conducted | 1 x Empowerment workshop for men conducted | Opex | 1 x Empowerment workshop for men conducted by 30 June 2025 | - | 1 | - | - | Report with pictures and attendance register | Senior Manager – Community service | 2 |
| 33. | Priority Area 12: Health, HIV & AIDS, Transversal and Special Programmes | By bringing diverse sectors of the community together in building moral and positive values to the community | Number of GBV awareness campaign to be conducted | New Target | Opex | 4x GBV awareness campaign held by 30 June 2025 | 1 | 1 | 1 | 1 | Report with pictures and attendance register | Senior Manager – Community service | 2 |

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| KEY PERFORMANCE AREA: GOOD GOVERNANCE AND PUBLIC PARTICIPATION | | | | | | | | | | | | | |
|---|-----------------------------|---|--|--|--------|--|------------------|----|----|----|--|------------------------------------|--------|
| Strategic Objectives: To encourage and ensure cooperative governance. | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2024/2024 Baseline | Budget | Annual Target 2024/2025 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 34. | Priority Area 13: Education | By facilitating programmes aimed at promoting education | Number of schools motivational programmes held | 4 x School motivational programme held | Opex | 4 x School motivational programme held by 30 June 2025 | 1 | 1 | 1 | 1 | Report with attendance Register and photos | Senior Manager – Community service | 2 |
| 35. | Priority Area 13: Education | By facilitating programmes aimed at promoting education | Number of teenage pregnancy awareness conducted | 2 x teenage pregnancy awareness campaign held | Opex | 2 x teenage pregnancy awareness campaigns held by 30 June 2025 | - | 1 | - | 1 | Report with attendance Register and photos | Senior Manager – Community service | 2 |
| 36. | Priority Area 13: Education | By facilitating programmes aimed at promoting education | Number of substance and drug abuse awareness conducted | 4 substance and drug abuse awareness held | Opex | 2 x Substance and drug abuse awareness conducted by 30 June 2025 | 1 | 1 | 1 | 1 | Report with attendance Register and photos | Senior Manager – Community service | 2 |
| 37. | Priority Area 13: Education | By facilitating programmes aimed at promoting education | Number of reports on Emakhazeni local Municipality external bursary funding for registrations submitted to Council | 1 Emakhazeni local Municipality external bursary funding for registration held | Opex | 1 x Reports on Emakhazeni local Municipality external bursary funding for registrations submitted to Council by 30 June 2025 | - | - | 1 | - | Report with Registers | Senior Manager – Community service | 2 |
| 38 | Priority Area 13: Education | By facilitating programmes aimed at promoting education | Progress report on the student funded by the Emakhazeni local municipality | 1 report on student funded by Emakhazeni local municipality | Opex | 1 report on progress of students funded by Emakhazeni local municipality submitted to Council by 30 June 2025 | - | - | 1 | - | Progress report | Senior Manager – Community service | 1 |

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| Strategic Objectives: To encourage and ensure cooperative governance. | | | | | | | | | | | | | |
|---|--|--|---------------------------------|------------------|--------|--|------------------|----|----|----|---------------------|------------------------------------|--------|
| N.O | Strategic Priority Area | Strategy | KPI | 2023/24 Baseline | Budget | Annual Target 2024/25 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 39. | Priority Area 14: Inter-Governmental Relations | To encourage and ensure cooperative governance | Number of IGR Meetings attended | New Target | Opex | 4 x IGR Structures meetings held by 30 June 2025 | 1 | 1 | 1 | 1 | Attendance register | Senior Manager – Community service | 1 |

| KEY PERFORMANCE AREA: GOOD GOVERNANCE AND PUBLIC PARTICIPATION | | | | | | | | | | | | | |
|--|--|--|---|---|--------|---|------------------|----|----|----|----------------------|------------------------------------|--------|
| Strategic Objectives: To encourage the involvement of communities and community organizations in the matters of local government | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2023/24 Baseline | Budget | Annual Target 2024/25 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 40. | Priority Area 17: Community and Stakeholder Engagement | To solicit views and inputs of members of the public into the IDP | Number of IDP consultative meetings held | 14 IDP consultative meetings held | Opex | 14 x IDP consultative meetings held by 30 June 2025 | - | 14 | - | - | Minutes & Attendance | Senior Manager – Community service | 1 |
| 41. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Number of Draft Budget IDP Process Plans Publicised | New Target | Opex | 1 x Draft IDP Budget Process Plan Publicised by 30 June 2025 | 1 | - | - | - | Public Notice | Senior Manager – Community service | 1 |
| 42. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Number of IDP Process Plans approved by Council | 1 x IDP Process Plan approved by Council | Opex | 1 x IDP Process Plan approved by Council by 30 June 2025 | 1 | - | - | - | Council resolution | Senior Manager – Community service | 1 |
| 43. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Number of Draft IDP Approved by Council | 1 X Draft 2024/25 IDP Approved by Council | Opex | 1 x Draft 2025/26 IDP Approved by Council by 30 June 2025 | - | - | 1 | - | Council resolution | Senior Manager – Community service | 1 |
| 44. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Public Consultation on Draft IDP | New Target | Opex | 1 x Public consultation Notice on the Draft IDP by 30 June 2025 | - | - | 1 | - | Public Notice | Senior Manager – Community service | 1 |
| 45. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Number of Final IDP Approved by Council | 1 X Final 2024/25 IDP Approved by Council | Opex | 1 x Final 2025/26 IDP Approved by Council by 30 June 2025 | - | - | - | 1 | Council resolution | Senior Manager – Community service | 1 |
| 46. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Public Consultation on Final IDP | New Target | Opex | 1 x Public consultation Notice on the Final IDP by 30 June 2025 | - | - | - | 1 | Public Notice | Senior Manager – Community service | 1 |

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| KEY PERFORMANCE AREA: GOOD GOVERNANCE AND PUBLIC PARTICIPATION | | | | | | | | | | | | | |
|--|--|--|------------------------------------|----------------------------------|--------|--|------------------|----|----|----|---------------------|------------------------------------|--------|
| Strategic Objectives: To encourage the involvement of communities and community organizations in the matters of local government | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2023/24 Baseline | Budget | Annual Target 2024/25 | Quarterly Target | | | | Evidence | Accountability | Weight |
| 47. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Number of Draft IDP Publicised | 1 X Draft 2024/25 IDP Publicised | Opex | 1 x Draft 2025/26 IDP Publicised by 30 June 2025 | Q1 | Q2 | Q3 | Q4 | Public Notice | Senior Manager – Community service | 1 |
| 48. | Priority Area 17: Community and Stakeholder Engagement | To comply with the Integrated Development as prescribed by legislation | Number of IDP / Budget Indaba held | 1 x IDP / Budget Indaba held | Opex | 1 x IDP / Budget Indaba held by 30 June 2025 | - | - | - | 1 | Attendance Register | Municipal Manager | 1 |

| KEY PERFORMANCE AREA: GOOD GOVERNANCE AND PUBLIC PARTICIPATION | | | | | | | | | | | | | |
|--|--|---|---|---|--------|---|------------------|----|----|----|--|------------------------------------|--------|
| Strategic Objectives : To add value to the operations of the municipality in relation to technological systems, internal control, risk management and governance processes | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2023/2024 Baseline | Budget | Annual Target 2024/2025 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 49. | Priority Area 18: Performance Management | Sign performance agreements in terms of section 57 of the MSA within prescribed timeframe | Number of Performance Agreements signed | Performance Agreements for 2023/24 was signed | Opex | 1 x Performance Agreement signed by 30 June 2025 | 1 | - | - | - | Signed Performance Agreement | Senior Manager – Community service | 1 |
| 50. | Priority Area 18: Performance Management | Cascading of PMS to level 3 Officials | Number of Performance Agreements signed with Managers | PMS cascaded to Managers and Strategic Units | Opex | 2 x Performance Agreements signed with Managers by 30 June 2025 | 2 | - | - | - | Signed Performance Agreement | Senior Manager – Community service | 1 |
| 51. | Priority Area 18: Performance Management | Cascading of PMS to all levels | Number of Performance Agreement signed by all community services employees | New Target | Opex | Performance Agreement signed by all community services employees by 30 June 2025 | 130 | - | - | - | Signed Performance Agreement | Senior Manager – Community service | 1 |
| 52. | Priority Area 18: Performance Management | Cascading of PMS to level 3 Officials | Number of Performance Assessments held with Managers | PMS cascaded to Managers | Opex | 2 x Performance Target Assessments for Managers held by 30 June 2025 | - | 1 | - | 1 | Assessment Report | Senior Manager – Community service | 1 |
| 53. | Priority Area 18: Performance Management | Inculcate a culture of performance management in the institution | Number of performance reports submitted to PMS Unit not later than 12 days after the end of | 4 quarterly performance reports submitted | Opex | 4 x quarterly performance reports submitted to PMS Unit not later than 12 days after the end of | 1 | 1 | 1 | 1 | Four quarterly SDBIP performance reports | Senior Manager – Community service | 1 |

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| | | the quarter | | | the quarter by 30 June 2025 | | | | | | | | |
| 54. | Priority Area 18: Performance Management | Inculcate a culture of performance management in the institution | Submission of Annual Reports inputs not later than 15 August | Annual Performance Inputs were submitted | OpeX | Submission of Annual Report Inputs no later than 15 August 2025 | 1 | - | - | - | Proof of Submission | Senior Manager – Community service | 1 |
| 55. | Priority Area 18: Performance Management | Inculcate a culture of performance management in the institution | % of draft policies published within 5 days after Council approval | New Target | OpeX | -100% publication of draft policies within 5 days of Council approval by 30 June 2025 | - | - | - | 100% | Public Notice and Council Resolution | Senior Manager – Community service | 1 |
| 56. | Priority Area 18: Performance Management | Inculcate a culture of performance management in the institution | Review of Standard Operating Procedure Manual | New Target | OpeX | 1 x Review of Standard Operating Procedure Manual by 30 June 2025 | - | 1 | - | - | Reviewed Standard Operating Procedure Manual | Senior Manager – Community service | 1 |
| 57. | Priority Area 19: Risk Management | To conduct risk assessment workshops with the aim of minimizing organizational risks | Number of Risk action plans implemented to address Identified Strategic and Operational Risk | Mitigation measures were implemented for 2022/23 | OpeX | 20 x Risk action plans resolved to address Strategic and Operational Risk Identified per quarter by 30 June 2025 | 5 | 5 | 5 | 5 | Progress report on implemented mitigating measures | Senior Manager – Community service | 1 |

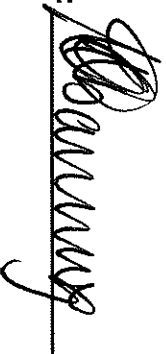
KEY PERFORMANCE AREA: INSTITUTIONAL DEVELOPMENT AND TRANSFORMATION

Strategic Objectives : To ensure adherence with legislation and implementation of systems that will result in service excellence

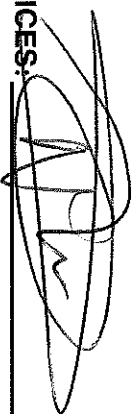
| N.O | Strategic Priority Area | Strategy | KPI | 2023/24 Baseline | Budget | Annual Target 2024/25 | Quarterly Target | | | | Evidence | Accountability | Weight |
|-----|--|---------------------------------|---|------------------|--------|---|------------------|----|----|----|-----------------|------------------------------------|--------|
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 58. | Priority Area 22: Human Resource Management and Administration | Training of municipal officials | Number of Traffic Officers trained | New Target | Opex | 4 x Traffic Officers trained by 30 June 2025 | - | 4 | - | - | Training report | Senior Manager – Community service | 1 |
| 59. | Priority Area 22: Human Resource Management and Administration | Training of municipal officials | Number of Fire and rescue employees trained | New Target | Opex | 5 x Fire and rescue employees trained by 30 June 2025 | - | - | 5 | - | Training report | Senior Manager – Community service | 1 |

| KEY PERFORMANCE AREA: Spatial Rationale | | | | | | | | | | | | | |
|--|---|---|---|------------------|--------|---|------------------|----|----|----|----------|------------------------------------|--------|
| Strategic Objective : To ensure sustainable rural and urban planning in order to meet the needs of the community | | | | | | | | | | | | | |
| N.O | Strategic Priority Area | Strategy | KPI | 2023/24 Baseline | Budget | Annual Target 2024/25 | Quarterly Target | | | | Evidence | Accountability | Weight |
| | | | | | | | Q1 | Q2 | Q3 | Q4 | | | |
| 60. | Priority Area 24: Human Settlement and Property Development | Conduct inspections in all built environment within ELM | Number of Human Settlement and Property development meetings attended | New Target | Opex | 1 x Human Settlement and Property development meetings attended by 30 June 2025 | - | - | - | 1 | letter | Senior Manager – Community service | 2 |

MUNICIPAL MANAGER:



SENIOR MANAGER COMMUNITY SERVICES:



Annexure

PERSONAL DEVELOPMENT PLAN (PDP)

Entered into by and between

**EMAKHAZENI LOCAL MUNICIPALITY
AS REPRESENTED BY THE MUNICIPAL
MANAGER
JABULANI W. SHABANGU**

["The Employer"]

And

**SIBUSISO C. NKOSI
["The Employee"]**

**SENIOR MANAGER COMMUNITY SERVICES OF
THE MUNICIPALITY**

Explanatory Notes to the Personal Development Plan

1. Introduction

1.1 A Municipality should be committed to –

- (a) the continuous training and development of its employees to achieve its vision, mission and strategic objectives and empower employees; and
- (b) managing training and development within the ambit of relevant national policies and legislation.

1.2 A Municipality should follow an integrated approach to Human Resource Development, that is:

- (a) Human resource development should form an integral part of human resource planning and management.
- (b) In order for a municipality's training and development strategy and plans to be successful it should be based on sound Human Resource (HR) practices, such as the (strategic) HR Plan, job descriptions, the result of regular performance appraisals, career pathing, scarce skills and talent management and succession planning.
- (c) To ensure the necessary linkage with performance management, the municipality's Performance Management and Development System should provide for the Personal Development Plans of employees to be included in their annual Performance Agreements. Such approach will ensure the alignment of individual performance objectives to the municipality's strategic objectives, and that training and development needs are also identified during the performance management and appraisal process.
- (d) Career-pathing and succession planning ensures that employees are placed and developed in jobs according to aptitude and identified potential and through training and development acquire the necessary competencies to prepare them for future positions. Scarce skills and talent management also requires appropriate training, education and development interventions.

2. Competence Modeling

2.1 What does an institution mean when it says an employee / prospective employee is competent if she fits a managerial competency framework or occupational competency profile? The institution is in fact expressing competence as a **future-oriented** ideal that they require to achieve their strategic objectives. [The institution is in effect giving a depiction of the desired or required knowledge, skills and attributes for an individual in a specific position]. For competence to be useful, the associated competence should be greater than the observed performance as it will allow the individual growth towards this 'ideal'.

2.2 There is however a risk in expressing a required competence that a current or prospective employee should adhere to in the future, as the future is, by definition, uncertain. Managers cannot know how an employee will perform in the future nor can they know how employees that they did not select, did not promote, did not award a qualification to, might perform.

2.3 Moreover, managers do not make their expressions in a social vacuum. They do so within a social context in which there are various actors, various stakeholders, with different interests' accountabilities, different things they are trying to achieve and various ways in which others will hold them accountable. If managers are selecting employees, they shall similarly have to justify their decisions to others. Relevance thus becomes an obvious issue that affects the level of confidence in such a decision. Various human resources procedures and systems need to be established to maintain the relevance of the expression of competence to the requirements of the employer. Confidence is the

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basis on which the various parties implicated in the decisions and actions taken within a competence system will seek to account to others for those decisions and actions.

- 2.4 When linking a decision that a prospective employee / current employee is competent the communication is based on what may be called conventions of assessment. Some common understanding is achieved by which a certain set of arrangements become socially accepted as the basis for linking different contexts. Contexts differ, in particular in terms of time. So, performance in the past is linked to future situations in which desired performance is anticipated. This linking of contexts will normally involve some model, some way of accounting for the claimed link. The **dplg** has decided on:
- 2.4.1 A managerial competency framework as an expression of required managerial competencies.
 - 2.4.2 Occupational competency profiles as expression of occupation / post competency requirements.

3. **Compiling the Personal Development Plan attached as the Appendix.**

- 3.1 The aim of the compilation of Personal Development Plans (PDPs) is to identify, prioritise and implement training needs
- 3.2 The Local Government: Municipal Systems Act: Guidelines: Generic senior management competency framework and occupational competency profiles provides comprehensive information on the relevance of items 2.4.1 and 2.4.2 above to the PDP process. The Municipal Finance Management Competency Regulations, such as those developed by the National Treasury and other line sector departments' legislated competency requirements need also be taken into consideration during the PDP process.
- 3.3 The assessment results of a manager against the minimum requirements contained in the managerial competency framework and occupational competency profiles will assist a manager, in consultation with her employee, to **compile a Personal Development Plan** as follows:
- (a) The identified training needs should be **entered into column 1 of the Appendix, entitled Skills / Performance Gap**. The following should be carefully determined during such a process:
 - a. Organisational needs, which include the following:
 - o Strategic development priorities and competency requirements, in line with the municipality's strategic objectives.
 - o The competency requirements of individual jobs. The relevant job requirements (job competency profile) as identified in the job description should be compared to the current competency profile of the employee to determine the individual's competency gaps.
 - o Specific competency gaps as identified during the probation period and performance appraisal of the employee.
 - b. Individual training needs that are job / career related.
 - (b) Next, the **prioritisation of the training needs [1 to ...] in column 1 should also be determined** since it may not be possible to address all identified training needs in a specific financial year. It is however of critical importance that training needs be addressed on a phased and priority basis. This implies that all these needs should be prioritized for purposes of accommodating critical / strategic training and development needs in the HR Plan, Personal Development Plans and the Workplace Skills Plan.
 - (c) Consideration must then be given to the **outcomes expected in column 2 of the Appendix**, so that once the intervention is completed the impact it had can be measured against relevant output indicators.

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- (d) **An appropriate intervention** should be identified to address training needs / skills gaps and the outcome to be achieved but with due regard to cost effectiveness. These interventions should be listed in **column 3 of the Appendix, entitled: Suggested training and / or development activity**. The training / development must also be conducted either in line with a recognised qualification from a tertiary institution or unit standards registered on the National Qualifications Framework (South African Qualifications Authority), which could enable the trainee to obtain recognition towards a qualification for training undertaken. It is important to determine through the Training / Human Resource Development / Skills Development Unit within the municipality whether unit standards have been developed with regard to a specific outcome / skills gap identified (and registered with the South African Qualifications Authority). Unit standards usually have measurable assessment criteria to determine achieved competency. There is more detail on this in item 4 below.
 - (e) **Guidelines regarding the number of training days per employee and the nominations of employees:** An employee should on average receive at least five days of training per financial year and not unnecessarily be withdrawn from training interventions.
 - (f) **Column 4 of the Appendix: The suggested mode of delivery** refers to the chosen methodology that is deemed most relevant to ensure transfer of skills. The training / development activity should impact on delivery back in the workplace. Mode of delivery consists of, amongst others, self-study [The official takes it upon him / her to read e.g. legislation]; internal or external training provision; coaching and / or mentoring and exchange programmes, etc.
 - (g) The **suggested time frames (column 5 of the Appendix)** enable managers to effectively plan for the annum e.g. so that not all their employees are away from work within the same period and also ensuring that the PDP is implemented systematically.
 - (h) **Work opportunity created to practice skill / development areas, in column 6 of the Appendix**, further ensures internalisation of information gained as well as return on investment (not just a nice to have skill but a necessary to have skill that is used in the workplace).
 - (i) The final column, **column 7 of the Appendix**, provides the employee with a **support person** that could act as coach or mentor with regard to the area of learning.
- 3.4 Personal Development Plans are compiled for individual employees and the data collated from all employees in the municipality forms the basis for the prescribed Workplace Skills Plan, which municipalities are required to compile as a basis for all training and education activities in the municipality, in a specific financial year and report on progress made to the Local Government Sector Education and Training Authority (LGSETA).
- 3.5 Funding should be made available for training, education and development, in line with the Skills Development Act, at least 1% of the personnel budget must be earmarked for it. Additional funding can also be secured in terms of the provisions of the Skills Development Levies Act from the LGSETA if:
- (a) A Skills Development Facilitator has been appointed.
 - (b) The Workplace Skills Plan has been submitted.
 - (c) A submission, including a Business Plan is submitted for additional grants [The LGSETA can be approached at Tel. 011 456 8579 for more information in this regard].

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4. Life-long learning

4.1 It was agreed that an outcomes-based Lifelong Learning Development Framework would be the basis on which Curriculum 2005 would be developed. The basic principle is that learners should be able to progress to higher levels of achievement by mastering prescribed learning outcomes. Learning programmes should thus facilitate progression from one phase or learning outcome to another and from any starting point in the education and training system. Prior knowledge (acquired informally or by work experience, would also have to be assessed and credited. National qualifications would be awarded, at each of the levels of the National Qualifications Framework (NQF) [see the attached definitions] provided that candidates have accumulated certain combinations of credits and have abided by probable rules of combinations required for such qualifications.

4.2 Eight learning areas were identified to form the basis of all education up to the Further Education and Training Certificate:

| Nr. | Learning Area |
|-----|---|
| 1 | Language, Literacy and Communication |
| 2 | Mathematical Literacy, Mathematics and Mathematical Science |
| 3 | Human and Social Sciences |
| 4 | Natural Sciences |
| 5 | Technology |
| 6 | Arts and Culture |
| 7 | Economic and Management Sciences |
| 8 | Life Orientation |

4.3 As is clear from the definitions, there will be four phases, with Adult Basic Education and Training (ABET) linked to the first three. The history of school education had the effect that the majority of the adult population for black communities, were provided with inadequate education or no schooling. Thus ABET is viewed as a force for social participation and economic development and has been brought into the mainstream of the education and training system. The underlying principles are that ABET should provide a general basic education, promote critical thinking and empower individuals to participate in all aspects of society, and promote active learning methods, and, ABET should lead to nationally recognized certificates based on clear national standards assessed as learning outcomes.

4.4 Once the foundation phase is addressed the other phases can follow suit. In this regard the discussion in item 3.3 (d) refers. Note should also be taken that in addressing professionalisation within the local government sector there may be a need to develop vocational qualifications.


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Personal Development Plan of: [S.C. NKOSI]

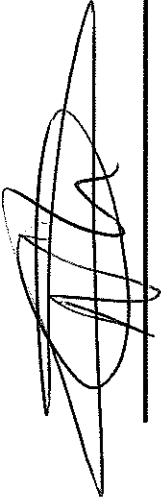
Appendix

Compiled on (Date): [June 2024]

| 1. Skills / Performance Gap (in order of priority) | 2. Outcomes Expected (measurable indicators: quantity, quality and time frames) | 3. Suggested training and / or development activity | 4. Suggested mode of delivery | 5. Suggested Time Frames | 6. Work opportunity created to practice skill / development area | 7. Support Person |
|---|---|--|--|--------------------------|--|-------------------|
| Financial Management | The manager will effectively understand the basic principles of financial management | Financial Management for non-financial Managers course | An external accredited service provider in line with identified unit standards at market related rated | July 2024 – June 2025 | Interpretation and understanding of financial information data | Municipal Manager |
| Change Management | The manager will effectively understand the basic principle of change management (adaptability, leadership skills and team dynamics). | Executive Leadership | An external accredited service provider in line with identified unit standards at market related rated | July 2024 – June 2025 | Understanding of the need for change management | Municipal Manager |
| Analysis and Innovation | The manager will effectively understand the basic principle of Analysis and Innovation (Analytic skills and creativity) | Executive Leadership | An external accredited service provider in line with identified unit standards at market related rated | July 2024 – June 2025 | Understanding of the need for Analysis and Innovation | Municipal Manager |
| Knowledge and Information Management | The manager will effectively understand the basic principle of Knowledge and Information Management | Executive Leadership | An external accredited service provider in line with identified unit standards at market related rated | July 2024 – June 2025 | Understanding of the need for Analysis and Innovation | Municipal Manager |

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| Municipal Financial Management Programme | The manager will effectively understand Financial Governance and enhance Financial Planning and Budgeting | Municipal Financial Management Programme course | An external accredited service provider in line with identified unit standards at market related rated | July 2024 – June 2025 | Understanding of the need for Analysis and Innovation | Municipal Manager |
|--|---|---|--|-----------------------|---|-------------------|



Employee's signature :

Supervisor's signature:

